

ARKUSZ MATURALNY



język angielski

poziom podstawowy



## **Matura próbna 2026: sprawdź się przed egzaminem!**

Chcesz zobaczyć, na jakim etapie przygotowań jesteś i podejść do matury z większą pewnością? **Ten arkusz próbny pomoże Ci realnie ocenić swoją wiedzę** i oswoić się z formą egzaminu.

**Materiał został opracowany przez ekspertów**, dzięki czemu możesz przećwiczyć zadania zbliżone do tych maturalnych, sprawdzić swoje mocne i słabsze strony oraz lepiej zaplanować dalszą naukę. To dobry krok, żeby podejść do matury spokojniej i bez niepotrzebnego stresu.

*Gotowy?  
Zaczynamy!*



## Zadanie 1.

Usłyszysz dwukrotnie rozmowę z założycielką aplikacji mobilnej. Zaznacz znakiem X, które zdania są zgodne z treścią nagrania (T – True), a które nie (F – False).

**Interviewer:** Today we're talking to Emma Lewis, the creator of a popular mobile app. Emma, what was the main idea behind your app?

**Emma:** Well, I noticed that many people around me struggled with organizing their day. They felt busy all the time but didn't know where their time was going. That's why I decided to create an app that helps users plan tasks and control how much time they spend on them.

**Interviewer:** Was this idea connected to your studies?

**Emma:** Not really. I studied psychology, but the app idea actually came from my own experience after I started my first full-time job. I needed something simple to stay organised.

**Interviewer:** Did you focus on business users at the beginning?

**Emma:** No, not at all. From the start, the app was designed for anyone — students, employees, parents — basically anyone who wants better control of their day.

**Interviewer:** Did you work on the app on your own?

**Emma:** I came up with the concept myself, but I definitely didn't do everything alone.

I worked closely with two programmers who helped turn my idea into a real product.

**Interviewer:** What are your plans for the future?

**Emma:** We're currently working on new features, such as reminders and detailed reports, which should appear in the next update.

- 1.1. The app was created to help people manage their daily time.
- 1.2. The idea for the app came from a university project.
- 1.3. At first, the app was available only for business users.
- 1.4. The speaker developed the app without any technical support.
- 1.5. The speaker plans to add new features in the near future.



## Zadanie 2.

Usłyszysz dwukrotnie pięć wypowiedzi związanych z aktywnością fizyczną i zdrowym stylem życia. Do każdej wypowiedzi (2.1.–2.5.) dopasuj odpowiadające jej zdanie (A–F).

### Speaker 1:

I used to feel tired all the time because I spent most of my day sitting at a desk. I decided to change my routine and now I walk everywhere instead of taking the bus. It made a huge difference.

### Speaker 2:

Before starting any intense workout, it's important to warm up properly. I learned that the hard way when I injured my knee by skipping basic exercises.

### Speaker 3:

I've been training for my first half-marathon for the past six months. It's challenging, but having a clear goal really motivates me to keep going.

### Speaker 4:

You don't need expensive equipment or a gym membership to stay fit. Simple activities like jogging in the park or doing exercises at home are enough.

### Speaker 5:

After joining a local sports club, I finally felt motivated to exercise regularly. Training with others really helps you stay committed.

### The speaker

- A. Explains why they changed their daily routine.
- B. Warns against exercising without preparation.
- C. Talks about training for a specific sports event.
- D. Recommends a free way of staying fit.
- E. Describes problems caused by lack of exercise.
- F. Encourages listeners to join a sports club.



## Zadanie 3.

Usłyszysz dwukrotnie trzy teksty. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią nagrania. Zakreśl jedną z liter: A, B albo C.

### Tekst 1.

I've been studying for my final exams for weeks now. It's stressful, but I know it's worth the effort. I try to revise a little every day instead of leaving everything for the last moment.

### Tekst 2.

A new transport service has been introduced in the city. Residents can now use electric buses that operate throughout the night. City officials hope the service will reduce traffic and make travelling safer and more comfortable.

### Tekst 3.

*Woman:* Hello, I'm looking for information about holiday trips.

*Man:* Of course. Are you interested in something relaxing or more active?

*Woman:* I'd like a trip that includes some activities, like sightseeing or short hikes.

*Man:* In that case, I recommend comparing a few offers. Different packages include different options depending on the season.

### Tekst 1.

#### 3.1. The man is talking about

- A. Learning a foreign language online.
- B. Working abroad during the summer.
- C. Preparing for an important exam.

### Tekst 2.

#### 3.2. Which is the best headline for the news item?

- A. A new transport service for city residents.
- B. A record-breaking journey across Europe.
- C. A delay in the opening of a railway line.



### **Tekst 3. (do zadań 3.3.–3.5.)**

#### **3.3. Where are the speakers?**

- A. In a hotel lobby.
- B. At an information centre.
- C. In a travel agency.

#### **3.4. The woman is mainly interested in**

- A. The price of the trip.
- B. The length of the journey.
- C. The activities included in the offer.

#### **3.5. The man suggests that the woman should**

- A. Book the trip immediately.
- B. Compare different offers first.
- C. Travel at a different time of year.

## **Zadanie 4.**

**Przeczytaj tekst. Dobierz właściwy nagłówek (A–F) do każdej części tekstu (4.1.–4.4.).**

*Uwaga: dwa nagłówki zostały podane dodatkowo i nie pasują do żadnej części tekstu.*

- A. A PLACE DESIGNED FOR REMOTE WORK
- B. HOW THE IDEA DEVELOPED OVER TIME
- C. RULES VISITORS MUST FOLLOW
- D. VARIOUS WAYS PEOPLE USE THE SPACE
- E. FINANCIAL SUPPORT FOR THE PROJECT
- F. A POPULAR LOCATION FOR TOURISTS

### **A SHARED CREATIVE HUB**

#### **4.1.**

The building was originally an old factory that had been unused for years. Instead of demolishing it, a group of local entrepreneurs decided to transform it into something useful for the community. Step by step, the space was redesigned to meet modern needs while keeping its industrial character.



## 4.2.

Today, the hub is open to people from different professions. Graphic designers, writers, programmers and photographers use the space in their own ways. Some come to work quietly on individual projects, while others collaborate and exchange ideas.

## 4.3.

One of the main advantages of the hub is its flexibility. Visitors can choose between open desks, private rooms or shared meeting areas. There is also a small café, which makes it easier to spend long hours working without leaving the building.

## 4.4.

The project quickly gained attention and soon became financially stable. This was possible thanks to partnerships with local companies and institutions, which saw the value of supporting creative initiatives in the area.

# Zadanie 5.

**Przeczytaj cztery teksty (A–D). Wykonaj zadania 5.1.–5.7. zgodnie z poleceniami.**

## **Tekst A: A DIGITAL DETOX WEEKEND**

Many people feel overwhelmed by constant notifications and messages. To help them disconnect, a small centre in the mountains offers weekend stays where guests are asked to turn off their phones. Instead of scrolling through social media, they take part in outdoor activities, workshops and group discussions. According to organisers, most participants feel calmer and more focused after just two days.

## **Tekst B: STUDENT BUDGET COOKING**

Eating well doesn't have to be expensive. A popular online channel run by two university students shows how to prepare healthy meals using cheap ingredients. Each episode focuses on a different recipe, and all dishes can be made in under 30 minutes. The creators also explain how to plan shopping to avoid wasting food.



### **Tekst C: A MEMORY WORTH KEEPING**

When my grandmother moved to a smaller flat, she gave me an old notebook. At first, it didn't seem very special, but inside I found poems she had written as a teenager. Some were unfinished, others were full of mistakes, but they showed a side of her I had never known. I keep the notebook in my room and read it whenever I miss her.

### **Tekst D: THE CITY BIKE PROGRAMME**

The city council has introduced a new bike-sharing system. Residents can rent bicycles using an app and return them at stations across the city. The first 20 minutes are free, which encourages short trips instead of using cars. The programme is part of a larger plan to reduce traffic and air pollution.

### **Zadania 5.1.–5.3.**

**Dopasuj każde zdanie do właściwego tekstu (A–D).**

*Uwaga: jeden tekst nie pasuje do żadnego zdania.*

5.1. This text shows how people can improve their well-being by limiting technology use.

5.2. This text is about an object that has emotional value for the writer.

5.3. This text explains a solution aimed at improving environmental conditions.

### **Zadania 5.4.–5.7.**

**Przeczytaj e-mail, który Ala wysłała do koleżanki. Uzupełnij luki 5.4.–5.7. zgodnie z treścią tekstów (A–D), tak aby jak najdokładniej oddać ich sens. Luki należy uzupełnić w języku angielskim.**

*Uwaga: w każdą lukę można wpisać maksymalnie cztery wyrazy.*

Hi Emma,

You won't believe how my weekend went! I decided to take part in a special retreat where participants are asked to 5.4. \_\_\_\_\_ for two days. At first it was strange, but later I felt much more relaxed.

I also discovered a great online channel run by students who show how to cook 5.5. \_\_\_\_\_ without spending too much money.

I've already tried one recipe!

By the way, my brother gave me an old diary that belonged to our aunt. It's full of notes and poems, and although it's not perfect, it has great

5.6. \_\_\_\_\_ for our family.



Finally, the city has introduced a bike system that allows people to rent bikes for short trips, which helps reduce 5.7. \_\_\_\_\_ in the city centre.

Write soon,  
Ala

## Zadanie 6.

**Przeczytaj tekst. Z podanych odpowiedzi wybierz właściwą, zgodną z treścią tekstu. Zakreśl jedną z liter: A, B, C albo D.**

When Alex accepted a temporary job in a small coastal town, he expected boredom. The town was quiet, and most people seemed to know each other well. During his first days, he spent evenings walking along the beach, listening to the waves and wondering if he had made the right decision.

One afternoon, while helping in a local shop, he met an elderly woman who asked him about life in the city. Their conversation lasted much longer than expected, and Alex realised how much he enjoyed listening to her stories. Over time, these short talks became a daily habit.

Slowly, Alex began to notice changes in himself. He felt less stressed and more patient. The town no longer seemed empty – it felt welcoming. When the time came to leave, Alex surprised himself by feeling sad. What he thought would be a short and unimportant experience turned out to be something he would remember for years.

### **6.1. At the beginning, Alex felt that the town was**

- A. exciting and full of opportunities.
- B. too quiet for his lifestyle.
- C. similar to the city he came from.
- D. difficult to live in.

### **6.2. Alex's attitude started to change when he**

- A. found a better job.
- B. made friends with people his age.
- C. began having regular conversations.
- D. spent more time at the beach.



### 6.3. The author suggests that Alex

- A. planned to stay in the town permanently.
- B. learned something important about himself.
- C. never wanted to return to the city.
- D. was forced to stay longer than expected.

### 6.4. The main theme of the text is

- A. dealing with loneliness.
- B. adapting to a new environment.
- C. losing contact with others.
- D. working in a difficult place.

### 6.5. Which title best fits the text?

- A. A JOB THAT CHANGED NOTHING
- B. A TOWN FULL OF SURPRISES
- C. A SUMMER BY THE SEA
- D. A DIFFICULT DECISION

## Zadanie 7.

**Przeczytaj tekst, z którego usunięto cztery zdania. Wpisz w każdą lukę (7.1.–7.4.) literę, którą oznaczono brakujące zdanie (A–E).**

*Uwaga: jedno zdanie zostało podane dodatkowo i nie pasuje do żadnej luki.*

### LEARNING IN A DIFFERENT WAY

More and more schools are experimenting with new teaching methods. 7.1. \_\_\_\_ Instead of sitting in classrooms all day, students take part in projects that require teamwork and creativity.

Teachers noticed that students became more engaged. 7.2. \_\_\_\_ As a result, many students felt more confident and responsible for their own learning. Of course, not everyone was convinced at first. 7.3. \_\_\_\_ However, after a few months, the results were clear: students achieved better outcomes and enjoyed school more.

Today, the programme continues to develop. 7.4. \_\_\_\_ Schools from other regions have shown interest and are planning to introduce similar solutions.



- A. Parents worried that this approach would not prepare students for exams.
- B. They were encouraged to ask questions and make decisions independently.
- C. One such idea is replacing traditional lessons with project-based learning.
- D. The success of the programme attracted attention from other schools.
- E. Students were given more homework than before.

## Zadanie 8.

**Uzupełnij poniższe minidialogi (8.1.–8.3.). Wybierz spośród podanych opcji brakującą wypowiedź lub jej fragment, tak aby otrzymać spójny i logiczny dialog. Zakreśl jedną z liter: A, B albo C.**

### 8.1.

X: Have you decided what to wear to the presentation?

Y: \_\_\_\_\_

X: Good idea. It looks professional.

- A. I don't really care.
- B. I'll probably choose something simple.
- C. I forgot about it completely.

### 8.2.

X: I can't log into my account.

Y: \_\_\_\_\_

X: Thanks, that worked!

- A. You should reset your password.
- B. I don't think it's important.
- C. I've never used that app.

### 8.3.

X: Did you enjoy the workshop yesterday?

Y: \_\_\_\_\_ It was much more interesting than I expected.

- A. Not at all.
- B. To be honest, no.
- C. Yes, definitely.



## Zadanie 9.

W zadaniach 9.1.–9.4. spośród podanych wyrazów (A–C) wybierz ten, który poprawnie uzupełnia luki w obu zdaniach. Zakreśl jedną z liter: A, B albo C.

### 9.1.

She was proud \_\_\_\_\_ her achievements.

She was afraid \_\_\_\_\_ spiders.

- A. with
- B. of
- C. for

### 9.2.

Please \_\_\_\_\_ attention to the instructions.

This problem needs immediate \_\_\_\_\_.

- A. pay
- B. give
- C. take

### 9.3.

We decided to \_\_\_\_\_ the meeting until next week.

Heavy rain may \_\_\_\_\_ the start of the event.

- A. delay
- B. cancel
- C. miss

### 9.4.

He finally \_\_\_\_\_ his goal after months of training.

She hopes to \_\_\_\_\_ success in her new job.

- A. get
- B. achieve
- C. reach



## Zadanie 10.

**Przeczytaj tekst. Uzupełnij każdą lukę (10.1.–10.3.), przekształcając wyrazy podane w nawiasach w taki sposób, aby powstał spójny i logiczny tekst.**

*Wymagana jest pełna poprawność gramatyczna i ortograficzna.*

### THE RISE OF ONLINE LEARNING

In recent years, online courses have become extremely popular. One of the main reasons is their 10.1. (available) \_\_\_\_\_, as learners can study from anywhere in the world.

Many people also appreciate the fact that such courses allow them to learn at their own pace, which is especially 10.2. (help) \_\_\_\_\_ for those who work full-time.

However, success in online learning depends largely on 10.3. (person) \_\_\_\_\_ motivation and discipline.

## Zadanie 11. (0–3)

**Uzupełnij zdania 11.1.–11.3. Wykorzystaj w odpowiedniej formie wyrazy podane w nawiasach. Nie zmieniaj ich kolejności, ale – jeśli to konieczne – dodaj inne wyrazy, tak aby otrzymać logiczne i gramatycznie poprawne zdania.**

*Uwaga: w każdą lukę możesz wpisać maksymalnie pięć wyrazów, wliczając w to wyrazy już podane.*

### 11.1.

I (not / expect) \_\_\_\_\_ such a positive reaction to my idea.

### 11.2.

She (work / company) \_\_\_\_\_ for over ten years before she changed jobs.

### 11.3.

We wanted to watch the film, but it (already / start) \_\_\_\_\_ when we arrived.



## Zadanie 12.

**Od niedawna uczestniczysz w projekcie wolontariackim online.  
W e-mailu do kolegi z Anglii:**

- wyjaśnij, dlaczego zdecydowałeś(-aś) się wziąć udział w tym projekcie,
- opisz, na czym polega Twoja rola w projekcie,
- napisz, czego się nauczyłeś(-aś) dzięki temu doświadczeniu,
- wyraż swoją opinię o pracy w międzynarodowym zespole.

**Napisz swoją wypowiedź w języku angielskim. Rozwiń swoją wypowiedź w każdym z czterech podpunktów, tak aby osoba nieznająca polecenia w języku polskim uzyskała wszystkie wskazane w nim informacje.**

Długość wypowiedzi: **od 80 do 130 wyrazów** (nie licząc wyrazów podanych na początku).

**Oceniane są:**

- pełne przekazanie informacji – 5 pkt,
- spójność i logika wypowiedzi – 2 pkt,
- zakres środków językowych – 3 pkt,
- poprawność środków językowych – 2 pkt.

## CZYSTOPIS

Hi Jack,

I'm currently taking part in an online volunteering project.

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# KLUCZ ODPOWIEDZI

## Zadanie 1

- 1.1 T
- 1.2 F
- 1.3 F
- 1.4 F
- 1.5 T

## Zadanie 2

- 2.1 A
  - 2.2 B
  - 2.3 C
  - 2.4 D
  - 2.5 F
- (E – odpowiedź dodatkowa)

## Zadanie 3

- 3.1 C
- 3.2 A
- 3.3 C
- 3.4 C
- 3.5 B

## Zadanie 4

- 4.1 B
- 4.2 D
- 4.3 A
- 4.4 E

## Zadanie 5

- 5.1 A
- 5.2 C
- 5.3 D
- 5.4 turn off their phones
- 5.5 healthy meals
- 5.6 emotional value
- 5.7 traffic



## **Zadanie 6**

6.1 B

6.2 C

6.3 B

6.4 B

6.5 B

## **Zadanie 7**

7.1 C

7.2 B

7.3 A

7.4 D

## **Zadanie 8**

8.1 B

8.2 A

8.3 C

## **Zadanie 9**

9.1 B

9.2 A

9.3 A

9.4 B

## **Zadanie 10**

10.1 availability

10.2 helpful

10.3 personal

## **Zadanie 11**

11.1 did not expect

11.2 had worked for the company

11.3 had already started

## **Zadanie 12**

Ocenia egzaminator według tabeli (maksymalna ilość punktów - 12).



Treść	Spójność i logika	Zakres środków językowych	Poprawność środków językowych	RAZEM
0-1-2-3-4-5	0-1-2	0-1-2-3	0-1-2	

Powodzenia





WYŻSZA SZKOŁA  
KSZTAŁCENIA  
ZAWODOWEGO

